

System 44 Daily Lesson Plan

Instructor: Shannon Bjorneby	Date: 11/9/21&11/10/21	Period: 3rd
Upper Elementary: Module 2: S44 S.M.A.R.T. Day 1 (pp.38-39)		

Standards	
Common Core State Standards	
Grade K: RF.K.3b Grade 1: RF.1.2a Grade 2: RF.2.3a	
Objectives	
Content Goals:	Language Goals: <ul style="list-style-type: none">• Identify short vowel sounds.• Identify long vowel sounds.• Distinguish between long and short vowel sounds.
Notes	
Whole-Group Instruction (20 minutes)	
During Whole-Group Introduction, have students brainstorm words with the short and long u sounds: <ul style="list-style-type: none">• The word cut has the short u sound. Write other words that have the short u sound. Cute has the long u sound. Write other words that have the long u sound. Share responses with RED Routine 5: Idea Wave.	
Notes	

System 44 Daily Lesson Plan

Small-Group Instruction (25 minutes)	
Group 1	Group 2
<p>Contrasting Long and Short Vowels</p> <ul style="list-style-type: none">• Explain the examples of long and short vowel sounds on page 38. <p>Long Vowel Sounds</p> <ul style="list-style-type: none">• Model long vowel sounds and have students record the letters that stand for each sound. <p>Short Vowel Sounds</p> <ul style="list-style-type: none">• Model short vowel sounds and have students record the letters that stand for each sound. <p>Long and Short Vowel Sounds</p> <ul style="list-style-type: none">• Have students identify long and short vowel sounds in words. <p>Practice</p> <ul style="list-style-type: none">• Sort words with long and short vowel sounds. <p>Context Clues</p> <ul style="list-style-type: none">• Use context clues to determine the correct words to complete sentences.	
Notes	
Small Group Rotations (25 Minutes)	
Instructional Software	
Monitor students as they work independently on leveled software.	
Notes	

System 44 Daily Lesson Plan

Standard Details - Common Core State Standards	
<i>S44NG</i> aligns to provide a necessary bridge toward Common Core standards.	
Grade K	
RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding words.
RF.K.3b	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
Grade 2	
RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
RF.2.3a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
Grade 1	
RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
RF.1.2a	Distinguish long from short vowel sounds in spoken single-syllable words.